

RUBRIC, TEDIS 2025

Transforming our world, everyone's commitment

Score	Excellent (4)	Competent (3)	Apprentice (2)	Novel (1)
1 Speech structure <input type="checkbox"/>	Introduction, idea, argumentation and conclusion. End with a challenging sentence addressed to the audience.	Introduction, idea, argumentation and conclusion	Introduction, development and conclusion	Unconnected ideas
2 Argumentation and persuasion <input type="checkbox"/>	Clear, simple and well-constructed arguments: premise, reasoning, evidence, conclusion. No fallacies. Positive attitude. Speak forcefully but politely.	Well-constructed arguments: premise, reasoning, evidence, conclusion. Positive attitude.	Simple argumentation. Positive attitude. Contains some fallacy.	Gives reasons for his ideas. Contains some fallacy.
3 Creativity and efficiency <input type="checkbox"/>	The idea is original and solves the problem effectively.	The idea is original and solves the problem.	The idea is original.	It gives some idea.
4 Language, intonation and vocalisation <input type="checkbox"/>	Simple, understandable language, vocabulary appropriate to the subject. Speaks slowly, with pauses and intonations according to the message. Vocalises and what he/she says is understood.	Vocabulary appropriate to the subject. Vocalises and what is said is understood.	Understandable language. 70% of what he/she says is understood or he/she speaks hesitantly. Colloquial expressions.	Speaks with hesitations and stumbles or prolonged silences.
5 Non-verbal language <input type="checkbox"/>	Calm gaze, focused on the whole audience. Movement of body, hands and head natural and coherent with the message.	Gaze focused on the whole audience. Movement of body, hands and head consistent with the message.	Statism	Insecurity
6 Space and Time management <input type="checkbox"/>	He takes a central place on the stage. Moves purposefully and naturally following the rhythm of the speech. S/he distributes the time between the parts of the speech: 10-15 % introduction; 25-35 % thesis, 35-40 % arguments, 10-15 % conclusion.	It is placed on the stage in a central place. Time is divided into: beginning, development, conclusion.	Uses the set time.	Exceeds or falls short of time by more than 30 seconds.
7 Personal image <input type="checkbox"/>	He/she dresses discreetly, naturally and elegantly, giving an image of professionalism. He/she is neatly groomed and combed.	He/she dresses discreetly and naturally. He/she is well groomed and combed	He/she is neatly groomed and combed.	Wears sportswear.

Interpreting the rubric: Each box contains indicators that describe the quality of the discourse.