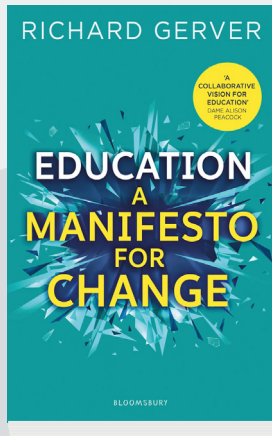


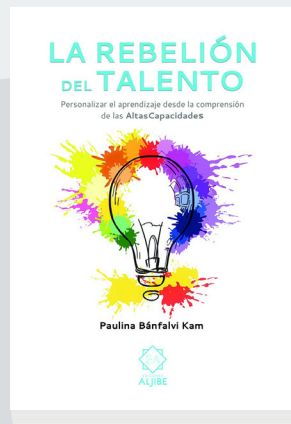
library

new books



Education: A Manifesto for Change
Richard Gerver
Bloomsbury Education, 2019

This manifesto claims for a change in education, encouraging teachers to leave their closed school environment and collaborating with the outside world; to see innovators as a reference for their students. In this book, Gerver calls for a collaborative vision for an education called to prepare society to 'grow in uncertainty'. The tone with which it is written is optimistic. Still, it is an optimism based on the experience and trajectory of its passionate author.



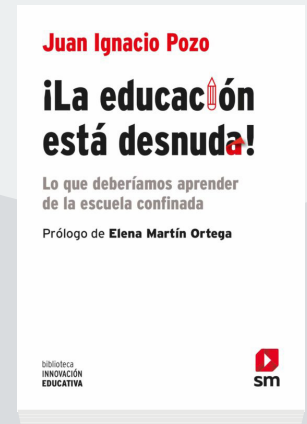
La rebelión del talento: Personalizar los aprendizajes desde la comprensión de las Altas Capacidades
(just available in Spanish)
Paulina Bánfalvi Kam
Aljibe, 2020

This work shows a deep commitment to the personalisation of learning. It assures that the motivation of talented students and their creativity is not only protected but also encouraged by personalisation because the school has to be a positive and stimulating experience. The author states that "a deep understanding of the complexity that high skills add to the development of a child will allow not only to attend to them but to respond to the whole classroom".



La escuela no es un parque de atracciones
(just available in Spanish)
Gregorio Luri
Ariel, 2020

In this essay, Luri analyses the current situation of the so-called educational innovation and bets on recovering a school where the "powerful knowledge" and the practices supported by empirical evidence are really the key elements.



¡La Educación está desnuda! Lo que deberíamos aprender de la escuela confinada
(just available in Spanish)
Juan Ignacio Pozo
SM Fondo, 2020

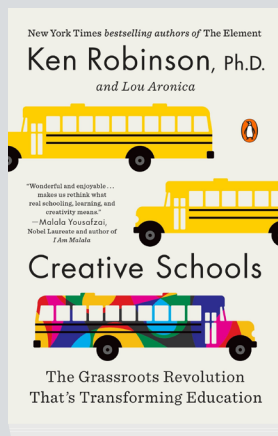
The book offers an analysis of the learning the confined school has provided and makes several proposals for the future of hybrid education.





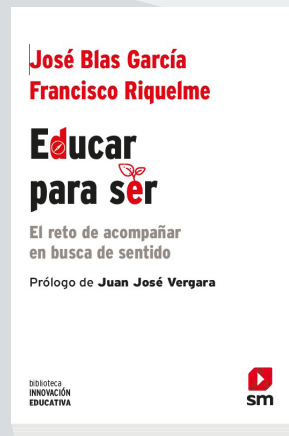
Evaluar y aprender: un único proceso
(just available in Spanish)
Neus Sanmartí
Octaedro, 2020

"No one who has worked on a formative assessment framework ever takes it back. Although it is not easy to promote, everyone stresses it is very gratifying in the medium term", the author advocates in her book's foreword (p.12). This statement of intent that invites to read this essay.



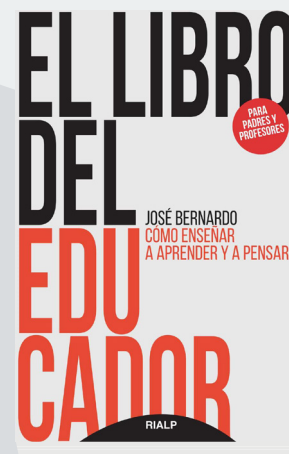
Creative schools
Ken Robinson
Penguin Random House, 2015

This book full of anecdotes, research and advice from various professionals may encourage us to review some of the most deeply rooted postulates in the field of education. It can also help us think about what the true meaning of teaching is today. This work is a commitment to making appropriate use of technology and personalised learning, with the underlying idea of transforming the education system.



Educar para ser. El reto de acompañar en busca de sentido
(just available in Spanish)
José Blas García y Francisco Riquelme
SM, 2020

A good handful of teachers put on the board their reflections on education understood as a transformative action on the social, community and also a personal level. According to them, the role of the teacher is to create the right framework for students to find the best conditions for their learning. There are fifteen chapters which ponder essential aspects from different and complementary perspectives.



El libro del educador: cómo enseñar a aprender y a pensar
(just available in Spanish)
José Bernardo Carrasco
Rialp, 2017

In this book, we find useful tools and strategies for those who are in the position of having to teach others. The book is aimed at teachers but also parents. The information that a student processes need to be converted into knowledge to minimise error, and so through their criteria, they end up knowing how to think. The transfer of this knowledge is done in a personalised way. It will so facilitate its rendering into a work based on technical, symbolic and ethical expression strategies.