

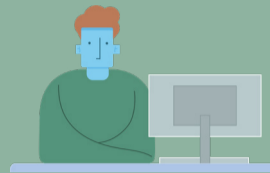
# Delphi on Critical Thinking in the School Curriculum

Conclusions

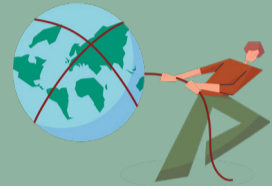
## WHY



To educate free **citizens** in a democratic and plural society



To develop **innovative** capacity



To **face challenges** in a context of increasing complexity and uncertainty



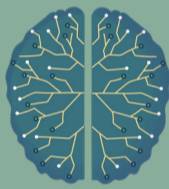
To develop **learning to learn** competence



To favour a critical sense in the face of **emerging ethical problems and ethical** decision making

## WHAT

*Ability to think reflectively and reasonably to decide what to believe or do*



Good **thinking** functions critically and creatively



It **improves** with training, guidance in practice, and metacognition



Involves:

**Skills** such as reasoning based on evidence or generating creative ideas by suspending judgment

**Dispositions** such as open-mindedness, curiosity and critical thinking



## HOW



**Explicitly transversally** integrated in all areas of knowledge and educational stages

**Specific teacher training**



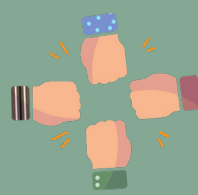
### METHODS

Learning based on **problems** or cooperative and interdisciplinary **projects**



### STRATEGIES

Pedagogical **culture** that favors thinking and self-regulation of learning



### TECHNIQUES

Discussion of ethical dilemmas, **controversies and conflicts**. Study and analysis of real cases



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